

Topic Title:
Winter Wonderland!
Class: Shakespeare



Key Texts

Key texts we will be using this term:

- *The Lion, the witch and the wardrobe – CS Lewis*

Key Questions

Things we will be finding out from our topic:

- Why did World War 2 take place?
- Why were children evacuated?
- What was the Blitz?
- Why was their rationing?
- How were women involved in the war?

English

We will be learning to:

- Explore letters and create our own
- Create a biography all about CS Lewis.
- Investigate adverts, before creating our own to persuade people to buy Turkish delight, possibly for our own chocolates.

RE

We will be learning to:

- I can recall the key events in The Christmas Story.
- I can explain what interpretation means
- I can investigate the similarities and differences between Matthew and Luke's version of the nativity.
- I can explain the meaning of advent and how Christians prepare.
- I can explain how Christians in different counties celebrate Christmas differently.

Maths

We will be learning to:

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers

Active and Creative Learning

How will be getting active and creative?

- In PE we will be going swimming every other Friday and learning about invasion games, including tag rugby
- Some of us be taking part in an athletics event.
- In Art and DT we will be designing and making our own Anderson shelters, gas mask boxes, Blitz and Propaganda posters.

Science

We will be learning to:

- To compare and group together everyday materials on the basis of their properties
- To know that some materials will dissolve.
- To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating by separating different mixtures.
- To investigate reversible and irreversible changes.

Inspiring Learning ideas

Planned activities:

- In Science we will be planning and completing our own investigations
- We will be performing another POP UK creation
- Visiting the theatre for a Pantomime
- Watching Narnia (with permission from the parents)