

**Topic Title:**  
**Who am I? Where am I? What can I do?**

**Class: Donaldson Class**  
**Term: 1 (2017)**

Who am I?

Where am I?

What can I do?



### Personal, Social and Emotional

We will be learning:

- School values
- School rules, class rules
- To ask for help
- To work together
- To be more independent
- How to stay safe

### Communication and Language

We will be learning:

- To listen carefully and respond to others
- To ask questions
- To take turns in conversations and group discussions
- To follow simple instructions
- To recognise and suggest rhyming words

### Physical Development

We will be learning:

- About our bodies : songs, labels, actions
- About how to stay healthy; washing, food groups, exercise
- How to hold a pencil, paintbrush and scissors correctly and safely
- Dance
- Ball and bean bag skills
- Parachute games

### Understanding of the World

We will be learning:

- About our family traditions and customs
- About our community
- About the seasons and the weather
- About how materials behave

### Expressive Arts and Design

We will be learning:

- To experiment with and mix paints to create new colours and textures
- To manipulate clay, dough and other materials to create models
- To experiment with shape and pattern
- To enjoy and extend our own role play: dressing up and making props and scenery, dens etc.
- To sing together
- To explore our feelings through dance

### Mathematical Development

We will be learning:

- To count reliably to 10 (forwards and backwards) and count sets of objects
- To learn a range of number rhymes
- To **find** 1 more and 1 less than a number (to 5 and then up to 10...)
- To use Numicon to solve simple problems
- To explore money and measures

### Literacy

We will be learning:

- to enjoy books, stories and poems
- To read using phonics (daily sessions) and to use picture and context clues too
- To recognise letters and sing the alphabet
- To write pre-cursive letters
- To spell using our phonics and write some high frequency words
  - To say and then write simple sentences