

**Understanding the World:** We will be learning to:

- Name and sort a variety of animals based on their habitats and features.
- Understand how to look after animals in our local environment.
- Make a habitat in the outdoor area to encourage wildlife.
- Focussing on British Wildlife- we will be bird spotting, bug hunting and learning how to support/care for the local animals in the different seasons.
- Begin to classify animals based on their features, habitats and food they eat.

**PSED:** We will be learning to:

- Look after animals and how we can look after our outdoor area to encourage new wildlife.
- Become more confident in talking to a larger group through show and tell.



## Donaldson Class Termly Planning

**Communication and Language/Literacy:** We will be learning to:

- Continue a rhyming string and spot rhyming words in texts.
- Write sentences using our phonic knowledge to sound out the words.
- Recall the key texts and demonstrate understanding of a text to the class. Our focus stories this term will be Rumble in the Jungle, We're going on a bear hunt, Dear Zoo and the Gruffalo.

## Paws, Claws and Whiskers!



This term our topic is *Animals and their habitats*.

**Physical Development:** We will be learning to:

- During indoor PE on a Friday we will be rehearsing our balancing skills, moving safely in a variety of ways and using apparatus safely.
- On Wednesday, PE will be outside and we will be playing lots of ball games to refine our throwing and catching skills.
- In class we will be using playdough, nuts and bolts and threading activities to strengthen our fingers.

**Maths:** We will be learning to:

- Use the language of more and less.
- Explore addition and subtraction using practical resources.
- Name and identify 3D shapes.
- Use everyday language related to time.

**Expressive Arts:** We will be learning to:

- Create animal prints using a variety of materials.
- Draw animals and label them.
- Creating a habitat outside to encourage wildlife using natural materials.
- Using natural materials to create animal pictures.
- Create animal noises using our voices, bodies and instruments.
- Take on a role in our play and create a narrative within role play involving caring for animals.

**Reception – Spring Term February 2018**