

**Topic Title: We will survive!**

**Class: Shakespeare**

**Term: Summer**



### RE

We will be learning:  
Over the next 2 terms we will be looking at these key questions:

- **Are you inspired?**  
We will be looking at people who have inspired us
- **What is best for our world? Does our religion help people decide?**

Looking at Christianity and Sikhism.

### Geography

We will be learning:

- Earth's climate
- Water cycle
- Extreme weather across the world
- Water cycle
- Earthquakes
- Tsunamis
- Volcanoes

### English

We will be studying a range of fiction and non-fiction texts, linked to our topic, to lead us into writing to entertain, inform, persuade and discuss.

We will be using a few key texts to support our literacy this term, including: Flotsam by David Wiesner, a book that is filled with inventive details and twists from a camera that has been washed ashore; Shackleton's Journey by William Grill, a non-fiction text all about the journey in which Shackleton's and his crew took; and finally The Hunger Games by Suzanne Collins, a story about 12 districts who have to fight to the death in order to survive!

### Computing

We will be learning:

- To touch type
- To use a range of programmes including Word, Publisher and PowerPoint
- Scratch (Programming)

### PSHE

We will be learning:

- About future jobs (guest speakers)
- Transition activities and days in preparation for next year

### Maths

We will be learning:

- We will recap everything that we have learnt so far this year
- Continue to work on our mental maths including times tables and corresponding division facts
- Lots of problem solving with real life contexts

### Art/DT/Music

We will be learning:  
DT/ART

- Survival food
- Making our own volcanoes

Music

- We will be learning new songs and showing appreciation for music

### PE

We will be learning:

- Survival techniques
- Team sports and skills

Some of the children will go swimming every other Friday.

We also have our three day residential in June!

### Science

We will be learning:

- About inheritance
- Variation and adaption of animals and plants
- Key scientists involved with evolution
- Understanding how humans have changed over time
- Recognise that there are a number of factors that can affect a species evolution