



**Topic Title:**  
**Under the Sea**  
**Class: Dahl**



### Key Texts

**Key texts we will be using this term:**  
*Aesop's Fables- Aesop*  
+  
*On the Reef- Shandley McMurray and Judith McMurray*

### Key Questions

**Things we will be finding out from our topic:**

- How are oceans and seas used?
- How do humans pollute the seas and harm the marine life?
- Does plastic ever go away?
- How do sea creatures respire and move?
- What are the differences between sea and land animals?

### English

#### We will be learning to:

- Explore 'Aesop's Fables' and a modern day fable: Finding Nemo
- Create their own fables with morals that matter to them
- Debate the topical question: Should plastic be banned?
- Explore 'On the Reef' and its themes
- Analyse persuasive speeches, before creating and performing their own speeches to persuade others to protect the environment

### RE

#### We will be learning to:

- Discuss whether believers should give things up during Lent
- Analyse the bible story where Jesus was tempted by the Devil
- Describe the impact this story has on Christians
- Think about a time when they were tempted
- Discuss how they can make the right choices
- Find links between Lent and the temptation story
- Explore how the temptation story is represented in Art

### Maths

#### We will be learning to:

- Continue to develop our times table recall memory
- Count from 0 in multiples of 4,8,50 and 100
- Multiply and divide, using formal written methods (2 digit/3 digit x 1 digit)
- Solve number problems, including missing number problems and scaling problems

### Active and Creative Learning

#### How will we be getting active and creative?

- In PE we will be developing our Netball skills every Tuesday
- On a Monday we will continue to develop our rugby skills
- In Art we will be creating a mosaic title page for our fable
- In DT we will be designing and making our own model aquarium

### Science

#### We will be learning to:

- Investigate the differences in sea and land animals, in particular, respiration and movement
- Identify the difference in a human and fish skeleton, and how they move
- Explore the different ways sea creatures can reproduce
- Learn about food chains and specific terminology
- Investigate how energy is passed on through the food chain

### Inspiring Learning ideas

#### Planned activities:

Dahl Class will be attending the Sea Life Centre on the 27<sup>th</sup> February