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Write or tell someone a story as if you were at The great fire of London. See if you can include some key facts

Do a selfless act for someone else

Create a Tudor house (This will be burnt so please make using cardboard) By 9th Dec

***Weekly Home Learning***

*Please record your* ***daily reading*** *in the diary, practise your* ***spellings*** *and RockStars* ***timetables****. You can also complete one of the optional activities below:*

***Snap Crackle Pop***





**Blake Class**

**Term 5**

|  |  |  |
| --- | --- | --- |
| **Week 1**  Tunnel  Squirrel  Towel  Hazel  Vowel  Jewel  Across  After  Again  Air | **Week 2**  Nostril  Fossil  Pupil  Hospital  Capital  Animal  Along  Another  Any  Around | **Week 3**  Sly  Reply  Terrify  Sky  Multiply  Cry  Away  Baby  Bear  Because |
| **Week 4**  Carries  Babies  Replies  Marries  Families  Copies  Been  Before  Began  Better | **Week 5**  Find  Mind  Behind  Old  Cold  Gold  Hold  Told  Every  Everybody | **Week 6**  Copying  Replying  Marrying  Carrying  Skiing  Taxiing  Birds  Boat  Clothes  Coming |

Make a poster/leaflet to make people aware of the dangers of fire

Explain to a member of your family how to multiply or divide a number

**History We will be learning:**

* About The Great Fire of London
* About the 1600’s
* Samuel Pepys Diary

**RE We will be learning about Christianity**

* Explore the bible stories of Jesus showing kindness
* Story of Zacchaeus

Identify a variety of materials around your home.

**Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.**

**The children will be completing their spelling and tables’ tests in the books so you can see how they have done when they are returned on Wednesday.**

**Science We will be learning:**

* To identify a variety of materials
* To alter the shape of a solid.
* About John Dunlop and Charles Macintosh

**Maths We will be learning to:**

* Develop our times tables 2, 3, 4, 5, 8, 10
* Counting from any number in multiples of 2, 3, 4, 5, 8, 50 and 100
* Multiply and divide, using formal written methods (2digit x 1 digit)

**English We will be learning to:**

* Write diary entries
* Create a news report
* Use rhyme and alliteration in poems