



**English We will be learning to:**

- Write a recount from a character's point of view and to retell the story from another character's view point.
- To continue to develop our reading skills and explain the meaning of words in context
- SPAG- noun phrases, determiners, hyphens, dashes and tenses.

**Maths We will be learning to:**

- Simplify and find equivalent fractions
- Add, subtract, multiply and divide fractions
- Solve fraction problems
- Investigate ratio and proportions

**Science We will be learning to:**

- Classify animals based on similarities and differences
- Describe how living things are classified
- Identify the characteristics of micro-organisms
- Investigate helpful and harmful micro-organisms

**RE We will be learning:**

Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?

**History We will be learning to:**

- List reasons for going to war
- Discuss how the battle of Britain was won
- Recall and report key facts about the Holocaust
- Investigate D-DAY
- Have an end of war celebration

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the activities below:

To create a fact file about an important figure from WWII e.g. Winston Churchill

To imagine you are fighting in one of the battles and write a diary entry or letter about your day.

To show your fraction understanding and knowledge

To create a model for a WWII object e.g. tank, Anderson shelter, planes, gas mask etc.

To play a game of battle ships

To create a poster about Anti-Bullying week (11-15<sup>th</sup> Nov) or Road Safety week (18<sup>th</sup> – 24<sup>th</sup> Nov)

To research Anne Frank

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| <p><b>Week 1</b><br/><b>Spelling pattern: able</b><br/>Adorable<br/>Applicable<br/>Considerable<br/>Tolerable<br/>Available<br/>Accommodate<br/>Communicate<br/>Exaggerate<br/>Queue<br/>Soldier</p> | <p><b>Week 2</b><br/><b>Spelling pattern: ible</b><br/>Responsible<br/>Flexible<br/>Invincible<br/>Possible<br/>Sensible<br/>Ancient<br/>Attached<br/>Desperate<br/>Excellent<br/>Language</p>           | <p><b>Week 3</b><br/><b>Spelling pattern: ably</b><br/>Applicably<br/>Adorably<br/>Considerably<br/>Unsuitably<br/>Believably<br/>Lightning<br/>Nuisance<br/>Occur<br/>Vegetable<br/>Vehicle</p> |
| <p><b>Week 4</b><br/><b>Spelling pattern: ibly</b><br/>Horribly<br/>Terribly<br/>Visibly<br/>Incredibly<br/>sensibly<br/>yacht<br/>curiosity<br/>dictionary<br/>embarrass<br/>environment</p>        | <p><b>Week 5</b><br/><b>Spelling pattern: hyphens</b><br/>Co-ordinate<br/>Re-enter<br/>Co-operate<br/>Co-own<br/>Bad-tempered<br/>Especially<br/>Apparent<br/>Correspond<br/>Frequently<br/>Cemetery</p> | <p><b>Week 6</b><br/><b>Spelling pattern: recap of all the patterns this term. Test on any of the spelling at random.</b></p>  |

Please **RETURN THE HOME LEARNING BOOK EVERY MONDAY**, even if you have not completed an optional task. Please complete 5/7 tasks. The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.