

Monarchs
Term 3
We will be reading Max and the Millions by Ross Montgomery
English We will be learning to:

- Write play scripts, biographies and poetry.
- Grammar: subject & object in a sentence, passive & active voice, relative clauses & pronouns, present & past progressive and semi colons.
- Comprehension: we will use evidence from the text to support our answers

Maths We will be learning to:

- Compare fractions, decimals and percentages
- Order, compare and multiply decimals
- Read and plot coordinates
- Investigate the parts of a circle
- Translate and reflect shapes

Science We will be learning to:

- Know that light appears to travel in straight lines
- Know that we see things because light travels from the light source to our eyes or from light sources to objects and then our eyes
- Know the structure of the eye how the human eye works
- Know that light travels in straight lines and this is why shadows have the same shape as the object that casts them

RE We will be learning:

- To explain what eternity means
- Discuss how Jesus portrayed love
- To discuss forgiveness
- To discuss the concept of life after death

History We will be learning to:

- Question how the Normans came to rule Britain
- Understand why King John is an important King in English history
- Explain why King Henry wanted an heir
- Understand why Queen Anne was important in creating the UK of GB
- Understand what the British empire meant to Victorian people

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the activities below:

To create a piece of art by printing

To research an existing invention or create your own.

COMPULSORY:

To complete a reading comprehension and arithmetic 10 min test every week.
Test 1 – 6

To create your own 'perfect room/ island' inside a shoe box.

To explain how we see things

To show your understanding of percentages

To discuss whether we should always forgive others.

Please hand these in on Monday as we will go through them on a Tues PM.

**Week 1
Spelling pattern: I before e except after c**

deceive
conceive
achieve
perceive
belief
accompany
aggressive
community
marvellous
recognise

**Week 2
Spelling pattern: ough**

bought
thought
rough
enough
thorough
bruise
guarantee
opportunity
recommend
system

**Week 3
Spelling pattern: silent letters**

doubt
island
lamb
thistle
solemn
variety
twelfth
rhythm
necessary
appreciate

**Week 4
Spelling pattern: homophones**

allowed/ aloud
morning/ mourning
their/ there / they're
(make sure you know their meanings as I will mix them up)
awkward
bargain
mischievous
occupy
persuade

**Week 5
Spelling pattern: homophones**

Profit/ prophet
Stationery/ stationery
Wary/ weary

Interrupt
Leisure
Restaurant
Relevant
Shoulder

**Week 6
Spelling pattern: recap of all the patterns this term. Test on any of the spelling at random.**

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task. Please complete 4/6 tasks.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.