

**Baghdad – early civilisation
Term 4**

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the activities below:

English We will be learning to:

- Write a newspaper report and a graphic novel
- Grammar: semi colons, subjunctive form, verbs, single and plural nouns
- Comprehension: to continue to answer a range of questions linked to a text
- Spellings: see spelling lists

Maths We will be learning to:

- Solve problems with decimals
- Calculate scale factors
- Form expressions, substitute numbers for symbols and solve one step and two step equations (algebra)
- Covert measures including time

Science We will be learning to:

- Know that electricity is a form of energy
- Know that the higher the voltage, the more electricity flowing around the circuit at a higher rate
- Know that a component in a circuit slows down the flow of electricity
- Know that parallel circuits can be expanded and if one component breaks the rest of the circuit will still work

RE We will be learning:

- To discuss people who have influenced us personally and individuals who have influenced people in the world
- To discuss if Christianity is still a strong religion today

History We will be learning to:

- Know key facts about Baghdad
- Know what the House of Wisdom is and its importance
- Know that Islamic scholars are responsible for a wide range of inventions
- Know that location building and trade all helped Baghdad to become a major city

To create revision cards on a topic in maths you find the most difficult

To create your own short story, this could be a graphic novel

COMPULSORY:
To complete a reading comprehension and arithmetic 10 min test every week.
Test 1 – 6
Please hand these in on Monday as we will go through them on a Tues PM.

To create your own circuit and explain how it works

To research famous mosques

To create a poster about a famous Islamic scholar and their invention

To discuss: Is Christianity still a strong religion?

<p>Week 1 Spelling pattern: f sound triumph prefer atmosphere mischief phantom interfere stomach programme average harass</p>	<p>Week 2 Spelling pattern: prefix un unusual unpopular unfortunate unbelievable unexpected thorough signature equipment equipped equip</p>	<p>Week 3 Spelling pattern: prefix im in impatient important impossible insensitive insecure invisible committee category average amateur</p>
<p>Week 4 Spelling pattern: prefix il ir illegal illuminate illustrate irregular irrelevant irresponsible physical secretary parliament government</p>	<p>Week 5 Spelling pattern: suffix ly magically truly frantically carefully actually pronunciation conscious controversy convenience criticise</p>	<p>Week 6 Spelling pattern: suffix ful skilful beautiful wilful hopeful grateful definite hindrance sincerely sincere sufficient</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task. Please complete 4/6 tasks. The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.