

SPORTS PREMIUM FUNDING REPORT

In 2013, the Government launched its PE and sport premium designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

This money is sent to schools based on the numbers of pupils in the school. The Sport Premium funding is received by the school annually and should be used in a variety of ways to:

- Increase teachers' confidence in delivering high quality PE
- Broaden the sporting opportunities and experiences available to pupils
- Improve health and fitness of children through the further development of active playtimes

OUR GENERAL PPG PRINCIPLES:

- We ensure that all pupils have the opportunity to have coaching by a specialist games coach during the year.
- We encourage as many children as possible to become involved in partnership events such as festivals for the whole class and inter-school competitions.
- We develop gymnastics and dance throughout the school
- We update and replace resources when necessary to be able to deliver the curriculum.
- Ensure that class teachers have the necessary planning to deliver the PE New Curriculum
- *We support our disadvantaged pupils through our Sports Premium by providing full or partial subsidies so that they are able to access after school sports clubs*

CURRENT USE OF THE SPORTS PREMIUM GRANT 2016-17:

£8,560

Initiative	Outline		Expenditure
Teacher CPD	Time:	2 hours. Once a week.	£3,500
	Delivered by:	Bartholomew specialist PE Staff	
	Description:	Physical Educational CPD for teaching and TA staff. This year's focus has been gymnastics. See page 2.	
	Impact:	Staff confidence in delivering PE and broaden the quality of sporting experiences for the pupils. See pages 3-5.	
Transport	Description:	Hire of mini-bus to take children to and from Sports events, festivals, and competitions;	£500
	Impact:	Broadening the competitive sporting opportunities for the children to participate in. Children have attended 6 multi-academy trust sports festivals and 8 competitive sporting competitions, reaching the county finals in Cross Country, Football and Hockey	
Tennis Coaching	Time:	Wednesday. 3.30-4.30pm	£1,260 £420 x 3 terms
	Delivered by:	Excel Tennis Academy	
	Description:	Professional Tennis coaches delivering tennis lessons to 16 children per term.	
Sports Equipment	Impact:	The sessions are delivered on the local courts so that the children will become familiar with their location and potentially take up tennis more regularly. See page 5.	£3,120 (£2920 on gym equipment. £200 on full hockey set)
	Time:	n/a	
	Delivered by:	n/a	
	Description:	Specialist gymnastics and hockey equipment. 2 x horse, spring board, crash mat and full hockey set.	
	Impact:	Ensured the teacher CPD in gymnastics was enhanced by excellent equipment. Specialist equipment has helped enthuse the children. Under 11 mixed hockey team reached the County Finals.	
Expenditure so far...			£8,380

Teacher CPD:

In partnership with all the Eynsham Partnership Academy Standlake has signed up to the CPD in PE program, aiming to support colleagues in the delivery of high quality physical education and school sport.

The main purpose of the CPD training is for specialist secondary school PE teachers to work collaboratively with Standlake staff in order to support the development of skills relating to the teaching of Physical Education. The secondary PE staff are not here to teach the PE lessons, or to make any judgements about the Teacher, but simply to help them to improve practice, reflect on their teaching and set themselves targets that can be achieved within the CPD training.

Co-planning activity

Some prompt questions for the co-planning activity are be:

- What do you need to stop doing in order to achieve your goal?
- Do / did you have any bad planning habits or areas to develop?
- What new strategies or ideas would you like to include in your planning?

Peer observation of Primary Teacher

The purpose of this activity is for the primary teacher to use the secondary teacher to help them to self-evaluate the success of their teaching with regards to achieving their goal. The primary teacher should decide which lesson is observed, define the focus and explicitly what the observer should be looking for, decide what the information the observer should collect and decide the part of the lesson to be observed. The secondary teacher is simply acting as the eyes and ears of the primary teacher. The observer's role is to help the primary teacher to evaluate the impact of the changes that have been planned.

The use of ICT in lessons (for evaluating and improving performance)

It is very useful for the students to watch themselves and therefore be able to evaluate their own performance. What they think they are doing may not actually be what they are doing! This self-reflective tool can also be invaluable to the teacher: rather than using verbal feedback which may not be accessible to all students, the visual feedback can be very empowering for them. If for example, a primary teacher is focusing on evaluating and improving performance, this would provide them with evidence in the students' work, but also show progress towards their own targets.

Review of impact of the CPD process

Post CPD module it important that both the teachers review the impact of the process and agree some next steps to continue to strive to deliver high quality PE and promote physical literacy across all primary key stages.

Staff comments:

“Tracey has been a huge support for me in teaching dance and gymnastics, enabling me to observe her teaching how to perform gymnastics safely and offering support and advice as I teach the children. I now feel confident to teach aspects of gymnastics, particularly using the vault and springboard, that I would not have dared to attempt without her support.” **Steve Brown, Year 4/5 teacher**

“Mrs Edmonds enabled me to be more confident in teaching the children to use a range of new apparatus in gymnastics and to do so safely. She also gave me some great ideas for being creative in teaching dance” **Stacey Conroy, Year 5/6 teacher**

Pupil comments:

“Dance has given us the opportunity to learn different techniques. We have transferred our skills to other areas of PE, particularly when thinking about warm ups and stretching.”

Jake, Year 4

“It has been great to use the new equipment in our PE lessons. We feel privileged to be able to have it in our school as we know that a lot of schools do not have this equipment.”

Zach, Year 5

“I have enjoyed practising our ‘Standlake Display Team’ routine using the springboard and vaults, in preparation for the school fete.”

Thea, Year 4

“I love the new equipment, which enables us to learn new things.”

Finlay, Year 5

“I have enjoyed Ms Edmonds teaching us new things such as different rolls and how to do them safely.”

George, Year 5

“Ms Edmonds taught us to do things that we wouldn’t have been able to do on our own.”

Isabella, Year 4

“Ms Edmonds teaching is very good.”

Theo, Year 4

“I liked the dancing because we got to move around and work with different people, sometimes people that we wouldn’t have otherwise worked with.”

Orla, Year 5

“We had to use a lot of teamwork in our dance and gymnastics.”

Chanice, Year 5

“She makes it hard for us by challenging us with the dance moves.”

Flora E, Year 6

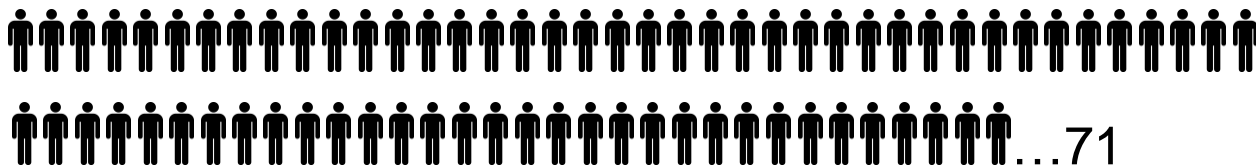
“Mrs Edmonds taught us new skills.”

Ella, Year 5

Sporting Success and Achievement's

Get Inspired

Inspired by the Rio Olympic Games and the 67 medals Team GB achieved we have set our own goal of giving 67 children the opportunity to participate in a competitive sporting event, experience playing a musical instrument and contribute to an art project. This is how we are doing so far:



County Finals Hockey Tournament



Our Mixed Under 11's Hockey Team qualified for the County Finals and put in a great performance. They can proudly say they are the 5th best hockey team in Oxfordshire!

County Finals Football Tournament



Our Mixed Under 9's Football Squad qualified for the County Finals. They were undefeated throughout the knock out stages and finals. It came down to the number of games won and drawn that separated the top 3 teams. Standlake can proudly say they are the 3rd best football team in Oxfordshire. Brilliant!

Academy Swimming Gala



Eight 'Adam Peaty' or 'Fran Halsall' wannabes entered the Eynsham Partnership Academy Swimming Gala and came a solid 3rd place overall with Flora winning the girls 25m freestyle race. Great effort from you all.

County Finals Cross Country



Isabella and Issy qualified for the Under 9's and Under 11's Oxfordshire Cross Country Finals. They were up against some very tough competition but did brilliantly and came in the top half of the race.

Tennis Coaching



Dahl and Blake got the opportunity to have Level 3 and 4 tennis coaches work with them to improve their skills. Their sessions were filmed and are going to be used as a national online school resource to support teachers deliver more effective PE lessons.

Cross Country



The Standlake Team took part in the West Oxfordshire School Cross Country event. In honour of the great Mo Farah we did the 'robot' as part of our warm up. Well done to Isabelle B. and Issy T. for making it through to the County Finals.

Gymnastics Festival



Blake class visited Bartholomew school to participate in a Gymnastics festival. They worked with children from other schools and choreographed some impressive routines.

Athletics Competition



Our 'Robot' athletics team came second in the inter-academy under 11's athletics meet. It is great to see the sportsmanship of the team, especially sending the winning school a card of congratulations

[Tennis coaching](#)

33 children have had FREE professional tennis coaching (with Level 2 and 3 tennis coaches) for 8 weeks. The coaching has taken place on the local Standlake tennis courts. The aspiration is that the combination of using local courts and professional coaches more children will take up tennis and make use of the local facilities.