

SPORTS PREMIUM FUNDING REPORT

In 2013, the Government launched its PE and sport premium designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

This money is sent to schools based on the numbers of pupils in the school. The Sport Premium funding is received by the school annually and should be used in a variety of ways to:

- Increase teachers' confidence in delivering high quality PE
- Broaden the sporting opportunities and experiences available to pupils
- Improve health and fitness of children through the further development of active playtimes

OUR GENERAL PPG PRINCIPLES:

- We ensure that all pupils have the opportunity to have coaching by a specialist games coach during the year.
- We encourage as many children as possible to become involved in partnership events such as festivals for the whole class and inter-school competitions.
- We develop gymnastics and dance throughout the school
- We update and replace resources when necessary to be able to deliver the curriculum.
- Ensure that class teachers have the necessary planning to deliver the PE New Curriculum

Use of the Sports Premium Grant 2015-16: **£8,560**

Initiative	Outline		Expenditure
Teacher CPD	Time:	2 hours. Once a week.	£4,600
	Delivered by:	Bartholomew specialist PE Staff	
	Description:	Physical Educational CPD for teaching and TA staff. See below for more details.	
	Impact:	Staff confidence in delivering PE and broaden the quality of sporting experiences for the pupils	
Sports Equipment	Time:	n/a	£1,200
	Delivered by:	n/a	
	Description:	Quality sports equipment for the children to use during PE lessons and at lunchtimes.	
	Impact:	Broaden the sporting opportunities and experiences available to pupils. Improve health and fitness of children through the further development of active playtimes	
Lunchtime sports coaching (Monday and Tuesday). Half an hour for KS1 and KS2	Improve health and fitness of children through the further development of active playtimes		£2000
PE Equipment	To have quality PE equipment so that children play a range of sports		£700
Total			£8500

Teacher CPD:

In partnership with all the Eynsham Partnership Academy Standlake has signed up to the CPD in PE program, aiming to support colleagues in the delivery of high quality physical education and school sport.

The main purpose of the CPD training is for specialist secondary school PE teachers to work collaboratively with Standlake staff in order to support the development of skills relating to the teaching of Physical Education. The secondary PE staff are not here to teach the PE lessons, or to make any judgements about the Teacher, but simply to help them to improve practice, reflect on their teaching and set themselves targets that can be achieved within the CPD training.

The format of the CPD training will be a mixture of observing the secondary teacher, team teaching and teaching whilst being observed. For example:

Prior to the first session the primary teacher thinks about setting a personal goal:

Knowledge	Skills
<ul style="list-style-type: none">• Knowledge of the sport you are delivering• Appropriate skills and drills for your participants• An understanding of the people that you are working with• An understanding of how people grow and develop• Knowledge around child protection• Knowledge of general fitness and health principles• Knowledge of health and safety procedures• Knowledge of participant physiology (i.e. nutrition, energy systems etc)• Knowledge of the player pathways for young people – how to get them to the next level• Knowledge of Long Term Athlete Development	<ul style="list-style-type: none">• Communication• Questioning• Observation/analysis skills/feedback to pupils• Planning and preparation• Assessment• Organisation of equipment• Organisation of groups/students• Motivation• Demonstrations• Managing Behaviour with regards to PE• Progressions/ Differentiation• Decision making• Time management• Reflection

THE CPD TRAINING MAY INVOLVE SOME OR ALL OF THE FOLLOWING:

Co-planning activity

Planning with people from different backgrounds can open your mind to new approaches.

It is often said that the biggest challenge is not to find new ideas, but to stop using ideas that aren't working. The purpose of these sessions are to identify these and work with the primary teacher to plan with this in mind. Therefore, some prompt questions for this co-planning activity should be:

- What do you need to stop doing in order to achieve your goal?
- Do / did you have any bad planning habits or areas to develop?
- What new strategies or ideas would you like to include in your planning?

Peer observation of Primary Teacher

The purpose of this activity is for the primary teacher to use the secondary teacher to help them to self-evaluate the success of their teaching with regards to achieving their goal. The primary teacher should decide which lesson is observed, define the focus and explicitly what the observer should be looking for, decide what the information the observer should collect and decide the part of the lesson to be observed. The secondary teacher is simply acting as the eyes and ears of the primary teacher. An example might be that the primary teacher may want the observer to watch one particular student, and then ask that student their views on their learning. The observer's role is to help the primary teacher to evaluate the impact of the changes that have been planned. Crucially, absolutely no judgements will be made by the observer – this is not their role.

Short video observation of the primary teacher

The purpose of this activity is to use a short piece of video, e.g. 5-10 minutes, to gather evidence to help the primary teacher to reflect on progress towards their goal. The primary teacher should decide what they want to film, for how long and by whom? They may choose to use a student or a TA – it doesn't have to be the secondary teacher. The primary teacher 'owns' the video and can share it or not as they see fit. Most teachers that film and watch their own teaching speak positively about the learning opportunities it creates. The primary teacher may wish to show it to their secondary teacher as part of a discussion.

Safeguarding rules prohibit using your own devices to record footage of students. As there is a high possibility that students will be captured in this film, a school device should be used.

The use of ICT in lessons (for evaluating and improving performance)

The use of videoing/filming performances is now very standard in PE teaching. It is very useful for the students to watch themselves and therefore be able to evaluate their own performance. What they think they are doing may not actually be what they are doing! This self-reflective tool can also be invaluable to the teacher: rather than using verbal feedback which may not be accessible to all students, the visual feedback can be very empowering for them. If for example, a primary teacher is focusing on evaluating and improving performance, this would provide them with evidence in the students work, but also show progress towards their own targets.

Review of impact of the CPD process

Post CPD module it important that both the teachers review the impact of the process and agree some next steps to continue to strive to deliver high quality PE and promote physical literacy across all primary key stages. This is not designed to be an onerous task but just a review of the impact and agreed next steps.

The use of the Sports Premium Grant 2014-15:

£9,900

Initiative	Aim	Cost
Lunchtime sports coaching (Monday and Tuesday). Half an hour for KS1 and KS2	Improve health and fitness of children through the further development of active playtimes	£2000
Professional Sports Coach leading PE lessons	To provide high quality sports coaching in a range of sports for all classes in KS1&2	£4000
Use of Eynsham Partnership Academy mini-bus to transport children to sports competitions	Broaden the sporting opportunities and experiences available to pupils who would not be able to attend without transport	£50
PE Equipment	To have quality PE equipment so that children play a range of sports	£3500
Total		£9,550