

PUPIL PREMIUM GRANT REPORT

In 2011-12, the Government launched its Pupil Premium Grant (PPG). This money is sent to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM), are from military backgrounds or are Looked After Children (fostered or in care). From 2012-13, it has been expanded to include all children who have been eligible for PPG within the last 6 years.

The Pupil Premium funding is received by the school annually and should be used in a variety of ways in order to support children to reach their full potential, both academically and socially.

OUR GENERAL PPG PRINCIPLES

- **To narrow the 'attainment' gap between PPG pupils and their peers**
- **To provide extra-curricular experiences to develop confidence and self esteem**
- Ensure that class and subject teachers know which pupils were eligible for the Pupil Premium so that they could take responsibility for accelerating their progress.
- We identify the 'barriers' to learning and address them accordingly. This may require learning, emotional, social, behavior and family support.
- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure all children are included in whole class teaching of English and Math's lesson
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed.
- Use achievement data frequently to check whether interventions or techniques are working and make adjustments accordingly, rather than just using the data retrospectively to see if something had worked.
- Have a clear and robust appraisal and pupil progress monitoring system for all staff, and include discussions about pupils eligible for Pupil Premium in these meetings.

Initiative	Outline		Expenditure
Key Skills Intervention	Time:	1 – 3pm	£5500
	Delivered by:	Teaching Assistant	
	Description:	Fresh start This intervention looks at children’s phonics knowledge, spellings, reading and comprehension skills as well as starting to develop writing.	
	Impact Measures:	Spelling & Reading Age Assessments Target Tracker STEPs Progress Teacher judgment of Age Related Expectations PIRA assessment Fresh start assessment	
Guided Group Support	Time:	9.30-10.30 & 11.00-12.00. Daily	£13,260 £68 per day £340 per week
	Delivered by:	Teaching Assistants x 4	
	Description:	Supporting pupils access the differentiated Learning Objectives and helping them to achieve their LO target and move on to the ‘next step’. Individual time with PPG pupils to use the Purple Pen of Progress to ‘up-level’ their work/respond to marking Pre and post teaching of key concepts/ LOs before and after lessons.	
	Impact Measures:	Spelling & Reading Age Assessments Target Tracker STEPs Progress Teacher judgment of Age Related Expectations PIRA and PUMA assessments	
Craft & Social Club	Time:	12.30-1.00 Monday and Thursday	£700 Craft Resources
	Delivered by:	Volunteer	
	Description:	Craft and chat for children who need to develop confidence, self-esteem and social communication skills	
	Impact Measures:	Self-image profile Pupil Profile Scores (social, emotional, learning, conduct and sensory areas for development)	
Music Lessons	Time:	2.30-3.00. Tuesday and Thursday	£240 £55 per term £120 for Aut & Spr £240 for 2 pupils
	Delivered by:	Oxfordshire Music Service	
	Description:	Financial support for families to enable children to learn to play musical instruments (cello and guitar). This will help with confidence, concentration and self-esteem	
	Impact Measures:	Self-image profile Pupil Profile Scores (social, emotional, learning, conduct and sensory areas for development)	
After School Clubs	Time:	3.30-4.15. Monday, Tuesday and Wednesday	£640 £4 per hour £32 per week £32 for 8 pupils £640 for 20 weeks
	Delivered by:	Sports Coaches	
	Description:	Financial support for families to enable children to attend after school clubs with professional coaches. This will help with confidence, concentration and self-esteem, healthy life-styles and social skills	
	Impact Measures:	Self-image profile Pupil Profile Scores (social, emotional, learning, conduct and sensory areas for development)	

Additional education resources	Description:	<ul style="list-style-type: none"> • Collins easy learning reading, writing and maths packs for KS2 • Reading book pack for KS1 	£103 8 x £13 £50
	Impact measure	Spelling & Reading Age Assessments Target Tracker STEPs Progress Teacher judgment of Age Related Expectations PIRA assessment PUMA assessment	
Subsidies for educational visits	Description:	3 day residential trip	£240 1 x pupil
Lexia	Description:	30 x children Reading intervention including spelling.	£2,950.00 Lexia Reading Solutions (3 years) 30 Student License exc. VAT & 0.5% admin
Total expenditure so far			£23,633

Pupil Premium Progress Autumn-Spring Headlines

Headlines

	Steps progress			Below, Within or Above ARE			Improvement on... (autumn – summer)			Pupil profile difference from Autumn to Summer					
	Rd	Wr	Ma	Rd	Wr	Ma	PIRA (SS)	PUMA (SS)	Spelling (Age)	Social	Emotional	Learning	Conduct	Sensory	Total
1	6	6	6	W	B	W	Yes	Even	Even	7	11	6	10	3	37
2	6	5	7	W	B	W	No	No	Yes	1	7	2	6	3	19
3	7	7	6	A	W	W	Yes	Yes	Yes	1	0	1	-1	3	4
4	7	6	6	W	W	W	No	Yes	Yes	0	1	5	0	1	7
5	8	5	8	A	B	A	No	Even	Yes	10	7	5	5	4	31
6	7	7	8	W	B	W	Even	Yes	Yes	1	4	0	0	0	5
7	6	5	4	B	B	B	Yes	Yes	Yes	7	7	2	3	5	24
8	7	6	7	B	B	W	Yes	No	Yes	1	2	0	1	0	4
9	5	3	5	B	B	B	Yes	No	Yes	2	2	7	5	6	22
10	8	4	3	B	B	B	Yes	Yes	Even	-3	-1	4	1	0	1
11	5	6	6	W	W	W	-	-	Yes	3	4	0	0	0	7
12	4	4	7	B	B	W	Yes	Yes	Yes	Only June data					
13	4	4	7	B	B	W	Yes	Yes	Yes	2	3	0	3	6	14
14	5	5	4	W	W	W	N/A	N/A	N/A	4	2	9	7	7	29
15	6	5	4	W	W	W	N/A	N/A	N/A	2	3	4	5	9	23
	6.1	5.2	5.8	9/15 60%	5/15 33%	12/15 80%	8/13 62%	7/13 54%	11/15 73%	12/15 80%	12/15 80%	10/15 66%	10/15 66%	10/15 66%	

Reading

Summer 2016: 35% within or above ARE Summer 2017: 60% within or above ARE = 25% improvement in ARE
66% have made expected or more than expected progress
- 27% (4) have made expected progress
- 40% (6) have made more than expected
60% (9) are at expected reading age
13% (2) are above expected reading age

Writing

Summer 2016: 17% within or above ARE Summer 2017: 33% within or above ARE = 16% improvement in ARE
40% have made expected or more than expected progress
- 27% (4) have made expected progress
- 13% (2) have made more than expected

Maths

Summer 2016: 55% within or above ARE Summer 2017: 80% within or above ARE = 25% improvement in ARE
67% have made expected or more than expected progress
- 27% (4) have made expected progress
- 40% (6) have made more than expected progress
73% (11) are expected maths age
6% (1) above expected maths age

Pupil profile /14

85% (12) of pupils have improved on their social skills score
85% (12) of pupils have improved on their emotional skills score
71% (10) of pupils have improved on their learning skills score
71% (10) of pupils have improved on their conduct skills score
71% (10) have improved on their total score on their pupil profile

Academic Progress impact of the Pupil Premium Grant 2016-17 (September 2016 – July 2017):

Year	Reading		Writing		Maths	
	Non-PPG	PPG	Non-PPG	PPG	Non-PPG	PPG
1 (16)	5.4	5.5	5.3	5.0	4.4	4.0
2 (21)	4.9	4.3	5.0	4.7	5.5	6.7
3 (24)	6.1	6.5	4.7	3.5	5.4	4.0
4 (13)	7.1	7.0	6.7	5.5	7.1	6.0
5 (17)	6.8	6.8	6.1	5.8	6.5	6.6
6 (16)	6.7	-	6.1	-	6.7	-

- 0.0 indicates the average number of STEPs a pupil has made this year. **Expected progress** is 5-6 STEPs at the end of the year (Spring 2 expected progress is 4 Steps). **Better than expected progress** is 7+ STEPs
- (0) indicates the number of children

Attainment impact of the Pupil Premium Grant 2016-17:

Year	Reading				Writing				Maths			
	Non-PPG		PPG		Non-PPG		PPG		Non-PPG		PPG	
	Below	Within+	Below	Within+	Below	Within+	Below	Within+	Below	Within+	Below	Within+
1 (16)	17%	83%	-	100%	6%	94%	0	100%	6%	94%	-	100%
2 (21)	20%	80%	66%	34%	33%	67%	67%	23%	14%	86%	-	100%
3 (24)	17%	83%	100%	-	42%	58%	100%	-	25%	75%	100%	-
4 (13)	30%	70%	75%	25%	46%	54%	100%	-	30%	70%	50%	50%
5 (17)	29%	71%	0%	100%	41%	59%	60%	40%	29%	71%	0	100%
6 (16)	19%	81%	-	-	25%	75%	-	-	13%	87%	-	-

