

Term 1

The Greatest Showman



Key Texts

Key texts we will be using this term:

- **The Farmer and the Clown** by Marla Frazee
- **If I Ran the Circus** by Dr Seuss
- **Circus of Thieves and the Rattle of Doom** by William Sutcliffe

English

We will be learning to:

- Write creatively by using our class text to write our own circus narratives
- Write descriptively using a picturebook – The Farmer and the Clown
- Prepare and perform our own circus poetry
- Extend our reading comprehension skills by considering characters' thoughts and feelings
- Using work on spelling patterns to improve our spelling
- Use modal verbs, brackets, commas and dashes carefully in our writing

RE

We will be learning to:

- Consider how far a Sikh is willing to go for their religion
- Learn about the 5 key Sikh beliefs
- Understand the impact that a Sikh's beliefs have on their life

Maths

We will be learning to:

- Read, write, compare and order numbers up to 1,000,000
- Count forwards and backwards in steps of 10, 100, 1,000, 10,000 and 100,000
- Round numbers accurately
- Solve a variety of word problems
- Add and subtract numbers up to 1,000,000 using formal methods
- Measure and calculate area and perimeter of a range of shapes
- Become proficient at calculating quickly in our heads

3 POWER of THREE

To encourage AMBITIOUS children we will

- *Deliver a performance of some of what we have learnt this term*

To encourage RESILIENT children we will

- *Attempt to learn to juggle, spin plates and practise Poi, so that we can perform our very best circus skills to the school and our parents*

To encourage CONSIDERATE children we will

- *Learn to show tolerance of others' beliefs through our work on Sikhism, showing consideration to their background and reasons for what they believe*
- *Give to those in need at harvesttime*

Science

We will be learning to:

- Identify forces that act upon objects
- Explain the effect of gravity
- Investigate air resistance, water resistance and friction
- Explore and design mechanisms

50 Things to Do activity

We will:

- Give a *Performance* of what we have learnt this term, including singing, gymnastics and circus skills.