

## Home Learning Guidance

### Aim

Work together to keep our children learning

Do what we can, when we can, where we can

Keep a balance between having high expectations and being realistic about what can be achieved

### Home Learning Packs

Made live every Monday morning at 9am on Google Classroom. Children need to go to the 'Class Work' folder.

The Home Learning Menu provides an overview of all the work for the week

You might like to use our timetable template to decide when you will complete the work

You may like to add incentives or rewards to the completing of the work

### Expectations

Subjects have been organised into **MUSTs**, **SHOULDs** and **COULDs** that have been differentiated according to your child's ability (and most work set will have accompanying guidance or signposting to a relevant website)

**MUSTs:** Work that must be prioritised : Writing, Punctuation & Grammar, Spellings, Reading and Maths

**SHOULDs:** Work children should have a go at: History, Geography, Science and RE

**COULDs:** Work that could be done and offers a balance to the more formal learning: Art, DT, a Language, Music, PE and Computing

**ALSO**, we encourage the children to read daily, do Timetables RockStars, practice spellings and cursive handwriting

### Additional Work

Teachers will not provide additional work for parents on request.

If you would like to do more work with your children we encourage you to find activities based around the work that has been set for the week e.g. if doing a maths activity on fractions, find other activities around fractions or if there is work on using commas in a sentence find activities around that. Note: Teachers are working to a medium-term plan that ensures good progression and coverage of different topics over time

### Reading

Oxford Owl/Reading Buddy allows free access to their e-book library.

The books are sorted according to age group and 'book banding'

### Marking and Submitting Work

Teachers will provide the answers to the work set, where appropriate

Work completed or scored should be 'marked as done' or 'turned in' via Google Classroom.

Scores and work submitted will be commented on by the class teacher.

## Communication

Google Classroom is for the sharing of work and questions between the children and teachers. This should be done through adding a private comment in the child's individual work folder (**not** on the google stream)

Google Classroom is to be used like a normal classroom. If children want to send personal messages to each other they can do this through other forms of social media. Failure to follow this rule may lead to the Google Classroom pupil messaging being turned off.

Class emails are to be used by parents and teachers to communicate directly with each other. Teachers will try to respond to your email on the day, certainly by the following day. Teachers will not respond to emails outside of the 8.30-4.30pm times or at weekends.

## Paper Home Learning Packs

These will be made available to families that do not have the technology to work online. The families are given an allotted time (to ensure effective social distancing) for collection from outside the school office.

## Google Hangouts

Over the next couple of weeks, teachers will start organising Google Hangouts (video conferencing) with small groups of children from their class to offer some additional, direct teaching. These hangouts will be at the same time every week so that families can plan their time and technology use around them. Staff, parents and children are expected to follow the online guidance (attached) to ensure the appropriate safeguarding of all concerned when using video conferencing between home and school. Further details about how the Google Hangouts will be sent out at a later date.

## The **DO'S** to Home Learning

- **Set expectations and stick to routines:** *Once agreed, stick to them!*
- **Praise and reward:** *Keep the focus on what your child is doing well, even if it is a really small success*
- **'I do. We do. You Do.'** teaching strategy:  
*I do: Model an example of what your child has to do so they can see success*  
*We do: Together, have a go at the first question using what you have shown them*  
*You do: Let your child have a go at the rest of the work on their own*

## The **DON'TS** to Home Learning

- **Make it up as you go along:** *Children are happiest and work most effectively when there are clear routines and boundaries that everyone (adults and children) stick to*
- **Focus on the negatives:** *If you keep telling your child what they are doing wrong, they will become upset and it will impact on their self-esteem and are less likely to want to do what you ask*
- **Give too much help or give the answer:** *We learn from our mistakes. If you don't let your child think for themselves, they will not become independent, successful learners.*

## Technical Problems & Learning Questions

For all 'technical' problems please call the 123ICT Helpdesk (not the teachers!): 01993 848291

For all 'teaching and learning' questions please contact the class teacher (not 123ICT) via their email.