


Donaldson Class Topic Overview for Term 5 2017

<p style="text-align: center;">English and drama</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • read and understand animal stories and information texts • hear and map stories, reports and recounts • animate and tell stories, reports, recounts and poems (strong link to science/geography) • write and share, helping us to edit • read our own writing and present our ideas clearly to the class • develop our spelling and phonic strategies Phase 5 	<p style="text-align: center;">Maths</p> <p>We are learning to:</p> <p>Count forwards and backwards in steps of 2, 5 and 10 beyond 100, compare hundreds, tens and units numbers (Place value)</p> <ul style="list-style-type: none"> • Use Numicon, Dienes, number lines and number squares to help us: add, subtract, multiply, divide into groups of and solve simple problems • Learn number facts to 20 by heart - <ul style="list-style-type: none"> • Learn It 6 • explore and record measures using standard units 	<p style="text-align: center;">Science</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • name a variety of animals • name and label body parts for a variety of animals, including humans • classify animals as birds, insects, fish, mammals, reptiles <ul style="list-style-type: none"> • group animals as carnivores, herbivores or omnivores • ask questions and find answers to simple questions e.g. about the features and variety of animals
<p style="text-align: center;">Art, Music and D&T</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • look closely at animal paintings e.g. Rousseau • explore materials through printing, painting, clay and model making <ul style="list-style-type: none"> • explore texture • work on individual, group and class projects • sing together and as groups (e.g. in rounds) • explore sound using percussion instruments <p>listen to a variety of music e.g. Carnival of the animals, whale song</p>	<p style="text-align: center;">Hiss, hoot, howl</p> 	<p style="text-align: center;">Computing</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • use ipads for programming e.g. Beebots and Junior Scratch apps • record and create i books and plays e.g. Puppet pals <ul style="list-style-type: none"> • use the Internet and ICT safely • use programs to classify animals e.g. Flexitree
<p style="text-align: center;">Geography and History</p> <ul style="list-style-type: none"> • ask questions and find answers to simple questions about animals and their native habitats e.g. adaptations to climate 	<p style="text-align: center;">PE</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • balance and move in dance • develop athletics skills: running, throwing, jumping • work as a team with the parachute 	<p style="text-align: center;">RE and Spiritual, Moral, Social and Cultural Development</p> <ul style="list-style-type: none"> • explore Jewish and Christian stories – Are some more important than others? • recognise our school values of compassion, forgiveness, friendship, thankfulness, honesty and love linked to British values