



Key Texts

Key texts we will be using this term:

The Legend of Romulus and Remus
and
BBC Rocking Romans
play script

Key Questions

Things we will be finding out from our topic:

- What was life like in Iron Age Britain?
- Who were the Celts and how did they revolt against the Rampaging Romans?
- How large was the Roman Empire throughout history?
- Why were the Roman army so powerful and successful?
- What did the Romans do for us?

English

We will be learning to:

- Explore the legend of 'Romulus and Remus'
- Dramatise the myth and perform in front of our peers
- Read and discuss play scripts
- Transform the legend of 'Romulus and Remus' into a play script
- Discover what it was like to be a Roman Soldier in Roman Britain
- Write an informative diary entry from the perspective of a Roman Soldier

RE

We will be learning to:

- Discuss the meaning of a miracle
- Analyse the different bible stories where Jesus performs miracles
- Describe the impact these stories have on Christians
- Think about what miracles we desire in the 21st Century
- Debate whether we believe Jesus really performed all these miracles
- Explore the different types of miracles: nature, healing etc.

Maths

We will be learning to:

- Multiply and divide, using formal written methods (2 digit/3 digit x 1 digit)
- Continue to develop our times table recall memory
- Count up and down in tenths
- Write and find fractions of a number and shape
- Recognise fractions with a small denominator
- Identify and show equivalent fractions, using diagrams

Active and Creative Learning

How will be getting active and creative?

- In PE we will be developing our football skills
- We will also undergo fitness and military tests as we answer the question: Are you tough enough to be a Roman Soldier?
- In Art we will be learning about the talented Michelangelo and replicating part of his skilled painting in the Sistine Chapel, in Rome
- In DT we will be designing and decorating our own Roman Shields

Science

We will be learning to:

- Investigate the strength of different building structures that the Romans used: arches and columns
- Investigate the best elastic material to use in our Roman catapult
- Discuss which forces act on an object that is used in our catapult
- Compare how the same chariot (car) moves on different surfaces
- Explore magnets and predict whether they will repel or attract each other
- Discover which materials are attracted to a magnet

Inspiring Learning ideas

Planned activities:

Dahl Class are very lucky to be getting a visit from the Oxfordshire Museum on Friday the 27th April. They will be partaking in a Roman workshop and pondering the question 'Who would want to be a Roman?'