

**Standlake CE Primary School  
Summer 2017  
Headline Data**

<b>YEAR 1 PHONICS SCREENING: 2017</b>				<b>COMMENT</b>
		<b>MET EXPECTED STANDARD</b>	<b>WORKING TOWARDS EXPECTED STANDARD</b>	The percentage of pupils meeting the expected standard exceeds the national average. The one pupil working towards the expected standard has Special Educational Needs.
<b>ALL PUPILS</b>	<b>SCHOOL</b>	94% (15/16 pupils)	6% (1/16 pupils)	
	<b>NATIONAL</b>	81%	19%	

<b>YEAR 1 PHONICS SCREENING: NATIONAL &amp; GENDER RESULTS 2017</b>				<b>COMMENT</b>
		<b>MET EXPECTED STANDARD</b>	<b>WORKING TOWARDS EXPECTED STANDARD</b>	There is no significant difference between boys and girls. Only one boy with special educational needs did not meet the expected standard.
<b>Boys</b>	<b>SCHOOL</b>	<b>83% (5/6 pupils)</b>	<b>17% (1/6 pupils)</b>	
	<b>NATIONAL</b>	78%	22%	
<b>Girls</b>	<b>SCHOOL</b>	<b>100% (10/16 pupils)</b>	-	
	<b>NATIONAL</b>	85%	15%	

<b>YEAR 1 PHONICS SCREENING: 3 YEAR TREND</b>				<b>COMMENT</b>
		<b>MET EXPECTED STANDARD</b>	<b>WORKING TOWARDS EXPECTED STANDARD</b>	The percentage of pupils meeting the expected standard has risen each year and been above the national standard.
<b>2017</b>	<b>SCHOOL</b>	<b>94%</b>	<b>6%</b>	
	<b>NATIONAL</b>	81%	19%	
<b>2016</b>	<b>SCHOOL</b>	<b>90%</b>	<b>10%</b>	
	<b>NATIONAL</b>	81%	19%	
<b>2015</b>	<b>SCHOOL</b>	<b>83%</b>	<b>17%</b>	
	<b>NATIONAL</b>	77%	23%	

<b>KS1 PERCENTAGE 'WORKING AT AND ABOVE' EXPECTED STANDARD</b>							
		READING		WRITING		MATHS	
		MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD
<b>ALL 21 PUPILS</b>	<b>SCHOOL</b>	81%	26%	67%	14%	86%	24%
	<b>NATIONAL</b>	76%	25%	68%	16%	75%	21%
<b>COMMENT:</b>							
✓ The percentage of children meeting the expected standard or working above the expected standard is broadly in line with the national average in all areas.							

<b>KS2 PERCENTAGE 'WORKING AT AND ABOVE' EXPECTED STANDARD</b>												
		READING		WRITING		MATHS		Rd, Wr, Ma COMBINED		SPAG#		SCIENCE
		MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD	WORKING ABOVE EXPECTED STANDARD	MET EXPECTED STANDARD
<b>ALL PUPILS</b>	<b>SCHOOL</b>	88%	44%	75%	31%	88%	19%	75%	13%	75%	25%	88%
	<b>NATIONAL</b>	72%	25%	76%	18%	75%	23%	61%	9%	77%	31%	82%
<b>COMMENT:</b>												
<ul style="list-style-type: none"> <li>✓ The percentage of children meeting the <b>expected standard</b> in <b>reading and maths</b> is <b>above</b> the national average</li> <li>✓ The percentage of children working <b>above the expected standard</b> in <b>reading and writing</b> is <b>above</b> the national average</li> <li>✓ The percentage of children meeting the <b>expected standard in reading, writing and maths combined</b> is <b>above</b> the national average</li> <li>✓ The percentage of children meeting the <b>expected standard in writing, SPAG and Science</b> is <b>broadly in line</b> with the national average</li> </ul>												

#Spelling, Punctuation and Grammar

PROGRESS FROM <b>KS1 TO KS2</b>						AVERAGE SCALED SCORE	
	ALL	SEND (3)	NON SEND (11)	PUPIL PREMIUM (0)	NON-PUPIL PREMIUM (14)	SCHOOL	National
READING	0.53	-1.15	0.99	-	0.53	108.0	104.1
WRITING	-3.78	-19.56	1.32	-	-3.78	n/a	n/a
MATHS	-0.89	-3.85	-0.09	-	-0.89	106.7	104.2
SPAG#	n/a	n/a	n/a	n/a	n/a	105.7	106.0
<b>COMMENT:</b>							
<ul style="list-style-type: none"> <li>✓ The progress in <b>reading and maths</b> is <b>within the average</b> expectation nationally</li> <li>✓ The progress in <b>writing</b> is <b>well below the average expectation</b> but this is because of the three Special Educational Needs pupils. <b>Without the SEN</b> pupils we would be <b>within the average expectation</b></li> <li>✓ The average scaled score in reading and maths is above the national benchmark and broadly in line in SPAG</li> </ul>							

#Spelling, Punctuation and Grammar

Note: '0' is the expected progress. The floor standard in reading and maths is -5 in reading and maths and -7 in writing